

# CCUSD 301

## Continuum of Special Education Services



# Continuum of Services Guide

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# Services For Early Childhood Through 12th Grade



# Continuum of Services

Central Community Unit School District #301

Least  
Restrictive

General Education without Supplementary aids

General Education with Supplementary aids

Resource Support

Self-Contained Placement

Separate Special Education Day School

Residential Placement

Home-Hospital Instruction

Most  
Restrictive

## Social Work

- Risk Assessments
- Emergency/Crisis Intervention
- Referrals to outside agencies
- Classroom Interventions
- Push In/Pull Out services to work on social and emotional skills and strategies
- Group work with students
- Individual counseling with students
- Functional Behavior Analysis for students / Behavior Intervention Plans

## Speech and Language

- Push In/Pull Out Services targeting:
- Language
  - Receptive
  - Expressive
  - Pragmatic
- Articulation
- Fluency/Stuttering
- Voice

## Psych Services

- Coordinate child find/PST process
- Data management for buildings and district
- Complete psycho-educational & 504 evaluations
- Serve as LEA representative at IEP meetings
- Help coordinate student movement between interventions
- Counseling supports
- Supports FBA for students / Behavior Intervention Plans

## **Other Services As Determined by IEP Team**

- Occupational Therapy
- Physical Therapy
- Orientation and Mobility Specialist
- Vision Itinerant Services
- Hearing Itinerant Services
- Adaptive Physical Therapy
- Individual Student Collaborations



# **Early Childhood Services**

# Early Childhood Education

**Central District 301 has two Early Childhood Programs to meet the needs of our youngest students, ages 3 to 5.**

For those who qualify, our Early Childhood Special Education program (ECSE) provides specially designed instruction that includes services such as speech therapy, occupational therapy, and physical therapy as determined by the student's Individualized Education Plan (IEP)

For preschool-age children who do not qualify for special education services, we offer our tuition based Early Childhood Blended Program





# **Elementary School Services**

# Elementary (K-5 Grades)



## **Pull Out Academic Services**

- Reading (Decoding, Fluency, and/or Comprehension)
- Language Arts (Verbal Language instruction or Writing)
- Math (Computation or Math Reasoning)



## **Push In Academic Services**

- These occur in reading or math for students who are able to perform rote skills and do not need direct instruction, but require additional supports in the classroom to access the general education curriculum.

# STAR

## *Specialized Targeted Academics & Rewarding Instructional Learning Classroom*

The STAR Program is an instructional special education classroom for students in grades 3-5. The purpose of the program is to provide specialized, targeted, research based instruction and support in a small group learning environment that maximizes student academic achievement.



# STAR Program Goals

To provide specialized, targeted instruction within the special education setting to increase each student's academic skills and to assist students in developing functional and social communication skills in order to participate successfully in the general education setting

To provide an educational setting where students receive a high degree of modeling, hands on activities, repetition, and visual support to optimize learning and student engagement



To provide integrated and Pull-out related services based on the individual needs of each student. These services may include: Speech therapy, occupational therapy, physical therapy, social work

To provide an environment where students are successful and feel successful.



# **Middle School Services**

# Academic Collaborative Classes

Classes taught by a content area expert and special educator that provide specific supports to students with identified deficits to access the rigor of the general education curriculum.



**ELA 6, 7, & 8**

**Social Studies 6, 7, & 8**



**Math 6, 7, & 8**

**Science 6, 7, & 8**

# Self-Contained Classes

Modified curriculum taught by a special educator with a focus on prerequisite skills needed to meet grade level standards



**ELA 6, 7, & 8**



**Math 6, 7, & 8**

# ASPIRE

*Advancing Student Performance in Reaching Excellence*

An instructional special education classroom for students in 6th-8th grade. The purpose of the program is to provide specialized, targeted, research based instruction and support in a small group learning environment that maximizes student academic achievement. Students will participate in general education as appropriate.



# ASPIRE Program Goals

To provide specialized, targeted, research based instruction and support in the special education setting that maximizes student academic achievement

To provide an educational setting where students receive a high degree of modeling, hands on activities, repetition, and visual support to optimize learning and student engagement



To provide specialized, targeted instruction within the special education setting to assist students in acquiring appropriate functional and social communication in order to participate successfully in the general education setting

To provide an environment where students are successful and feel successful.



# Resource TASK



Structured environment to provide targeted support in academic and functional areas to support progress toward IEP goals.



# High School Services

# Academic Collaborative Classes

Classes taught by a content area expert and special educator that provide specific supports to students with identified deficits to access the rigor of the general education curriculum.



## Collaborative English

- English 1, 2, & 3
- Creative Writing
- Contemporary Literature



## Collaborative Social Studies

- Global Studies
- US History
- American Government



## Collaborative CTE

- Personal Finance



## Collaborative Math

- Math 1, Math 2, Math 3



## Collaborative Science

- Molecular Biology

# Self-Contained Classes



## **Reading for Success Essentials for Composition and Literature**

Modified curriculum with a focus on prerequisite skills needed to meet grade level standards



## **Resource Academic Advisory**

Structured environment to complete academic and functional tasks related to IEP Goals



## **Math 1 Math 2 Math 3 Foundations of Math**

Students with skills deficits in calculation and/or problem solving that need an alternative curriculum



## **E.F.F.O.R.T.**

Executive Functioning For Organization, Resilience, and Transition

# CHS Life Skills Program

## Life Skills

- Functional Reading
- Functional Math
- Life Skills Science
- Life Skills Social Studies
- Adapted PE

The CHS Life Skills program has been designed to meet the needs of 9th-12th grade students in acquiring daily living skills and emphasize vocational skill development. The classes within this program address goal-setting, decision making, problem solving, communication, healthy lifestyles/communication, nutrition, personal safety, citizenship and consumerism. Students also engage in academic skill development in the areas of functional reading, writing, and math.

# CHS ALOP

Our ALOP program's purpose is to meet the needs of our at-risk high school student population. Students are identified at-risk through discrepancy data indicative of challenges in academic, social, emotional, behavioral, physical, and developmental conditions which impede the learning process and overall student outcomes. The program will provide increased learning opportunities and targeted skill development and intervention in the areas of academic success, academic behavior (i.e., perseverance, executive functioning, motivation, engagement) credit recovery, and social-emotional learning.

# CHS ALOP

## Program Goals

1

To provide opportunities for academic achievement through credit recovery, improved grades, intensive supports/interventions to support post-secondary and workforce preparedness in the areas of college and career readiness

2

To increase graduation and promotion rates for at-risk students through individualized and small group targeted instruction aligned to grade-level Common Core State Standards to support course completion and credit recovery

3

To promote the development of social-emotional learning competencies including self-management, self-awareness, interpersonal relationships, problem solving skills and responsible decision making through embedded whole group, small group and individual learning opportunities such as daily SEL instruction, counseling/therapy sessions, self-reflection and frequent feedback, positive behavior supports, restorative practices, individualized goal setting and collaboration with both parents/guardians and wraparound service providers



# **Mid-Valley Special Education Services**





- MVSEC provides comprehensive and highly specialized programs for exceptional children as part of the continuum of services for Central 301 students
- Most programs are housed in various locations throughout the member districts, including Central 301
- Students integrate and interact with the students from their “host” schools
- Families are encouraged to become a part of their child’s school culture as much as possible

# Mid-Valley Special Education Cooperative Programs

## **ABLE PROGRAM: Ability-Based Learning and Education**

- For students in grades kindergarten through 12th grade who demonstrate multiple and complex disabilities
- Have significant physical, cognitive and communication need
- Students benefit from a focus on functional academics, life skills and a wide variety of vocational training experiences

## **New Pathways Program**

- For students in grades preschool through 12th grade who have significant educational challenges as a result of autism or similar neuro-developmental delays

# Mid-Valley Special Education Cooperative Programs

## ELS Program (Educational Life Skills)

- For students in grades K-12 whose primary needs are cognitive in nature
- Students benefit from a focus on functional academics, adapted living, social skills, and a wide variety of vocational skills

## New Directions Program

- For students in grades K-12 whose primary needs are emotional or behavioral in nature
- Students benefit from a comprehensive, alternative school environment

## Safe Schools

- For students in grades 6-12 who require an alternative educational program due to consideration for suspension or expulsion from their home schools



# **Post-Secondary y Transition Services**

# S.E.A (Students Entering Adulthood)

The goal of the 12+ Transition Program/ SEA, operated by Mid-Valley Special Education Cooperative, is to prepare students for the transition from high school to adult living

Typical students served by this program:

- Are between the ages of 18 and 22
- Have completed high school meeting diploma requirements
- Have an IEP which reflects a need for further support through public education

Services may include:

- Acclimate the student to a college campus
- Facilitate support through the college disability service office
- Provide vocational services
- Provide social/emotional supports
- Provide support from certified staff members through scheduled meetings with the student or groups of students

# S.A.I.L. (Students Attaining Independent Living)

The S.A.I.L. Transition Program is a community-based, life-skills program for students operated by Mid-Valley Special Education Cooperative. The goal of the program is to prepare students for the transition from public education to adult living

- Serves students between the ages of 18 to 22 whose IEP reflects a need for further support through public education
- The program uses supported real-life experiences to facilitate the development of independent adult skills
- Program components include daily living skills, personal social and social language skills, vocational training, money management, consumer foods, communication skills, community and career exploration, recreation and leisure, and volunteerism.



# **Nonpublic Special Education Programs**

# Nonpublic Special Education Programs

- Provide educational, therapeutic and/or residential services to students with disabilities
- In the continuum of services for eligible students, federal and state laws allow programmatic options for students who may require exceptional educational and/or clinical intervention to meet their needs
- Typically, students placed in 14-7.02 programs may have severe and complicated clinical and educational needs. School districts may opt to refer their students to outside district placements after exploring other least restrictive options