

Certificate of Residence Form 2025-2026 School Year

Student's Name:	Date of Birth: Grade: School:
Student's Address:	
Step 1: Family Information	
Guardian 1 Name:	
Guardian 1 Address:	
Guardian 1 Phone:	Guardian 1 Email:
Guardian 2 Name:	Relationship: Mother Father Other:
Guardian 2 Address:	
Guardian 2 Phone:	Guardian 2 Email:
guardian's residence do	y of the student? Guardian 1 Guardian 2 Joint which guardian provides the student's primary regular fixed night-time abode? (i.e., at which es the student sleep on a regular basis?) Guardian 1 Guardian 2
· · · · · · · · · · · · · · · · · · ·	son other than his/her parent(s)? Yes* No (If "no", skip to question 4)
3. If "yes", what is the name and add	ress of the adult with whom the student now resides?
c. If "no", who is the adult a d. Is the person with whom a. If "yes", please	of the student? Yes* No (s)he to the student?
· · · · · · · · · · · · · · · · · · ·	obligation of the individual who has legal custody of the student caused a change in the hat the student now resides outside the District? Yes No
	ducation or other special services? Yes* No
 a. If "yes" and you are new Program (IEP) or Sectio district of attendance. 	to the District, please provide a copy of the student's more recent Individualized Education n 504 Plan and provide us with the name and address of the student's most recent prior schools is already enrolled in the district, you do not need to provide copies of the student's most
	e legal guardianship of the student? Yes* No proof of that agency's legal guardianship.
·	a copy of the court order.
7. Is the student homeless? Yes' *If "yes":	• •
a. Is the student currently I	iving in the Central School District 301 boundaries? Yes No as the student last enrolled?
	as the student hast emolied when last permanently housed?



Step 2: Residency Status	
Do you: Own your own home Rent	
Step 3: Affirmation and Warning (MUST be completed in the presence of a District 301 em	ployee)
I certify that I am the legal guardian of the above-named student and that this child's residence h purpose of attending Central School District 301 schools. I further certify that the above information	•
NOTE: It is contrary to the Board of Education's policy 7:60 to admit students who do not guardians within the District boundaries. The information you provide will be used by sch eligibility of each applicant for admission. Falsification of information on this form or other result in your child being excluded from school, and may expose you to monetary liability tuition for such time as your child was illegally enrolled in the District. Further, any person enroll a non-resident student in the District or presents to the District any false informatio commits a Class C misdemeanor.	ool officials to help establish the erwise submitted to the District may under the Illinois law for payment of n who knowingly enrolls or attempts to
Parent/Guardian Signature:	
Mandatory Paperwork	
School Office Use Only	
Category A (1 required): Mortgage document or closing statement dated Real estate tax bill dated Signed & dated lease with proof of 2 rent payments Lease date: Rent 1: Rent 2:	
Category B (2 required plus a valid driver's license, state ID, Passport, or IL Public Aid Card)	Documents verified by:
Gas bill dated Electric bill dated Water/sewer bill dated	Administrator approval:
Insurance bill datedBank statement dated	Date:
Credit card statement dated	



New Student Intake Form

Student's Legal First Name:		Stud	ent's Legal N	/liddle Name:					
Student's Legal Last Name:			Nick	name:					
Gender: Male Female Gr	ade: Date of B	Birth:	Cou	ntry of Birth:					
Primary Phone Number:	Studen	t's Primary Address:							
Siblings' Names & Schools Attending:									
Family 1 (Student's Primary/Residenti	al Family)								
Guardian 1 Name:			Relation	nship:					
Cell: Ema	il:			Legal Guardian:	Yes	No	Pick-Up:	Yes	No
Guardian 2 Name:			Relation	nship:					
Cell: Ema	il:			Legal Guardian:	Yes	No	Pick-Up:	Yes	No
Family 2 (Student's Secondary Family)								
Guardian 1 Name:			Relation	nship:					
Cell: Ema	il:			Legal Guardian:	Yes	No	Pick-Up:	Yes	No
Guardian 2 Name:			Relation	nship:					
Cell: Ema	il:			Legal Guardian:	Yes	No	Pick-Up:	Yes	No
Residency:		<u>Service</u>	es Receive	<u>d:</u>					
□ Own □ Rent □ Oth	ner		IEP						
Will student be bussed from home I	ocation (if available)?		0						
	s from alternate location		ELL/ESL						
			DT						
Home Language:			Social W						
□ Another language is spoken	in the home:		Other						
Completed By:		Relationship:		Date (Comp	leted	:		
		Office Use Only							
Date Intake Form received	Recei	ved by							
Birth Certificate received	SIS check complete		Entered in Sky	wardN	ame m	atche	s BC		
Data Collection Form received	Home Language Sur	vey received	HLS to ELL st	aff Ve	erificati	ion of	Residency	comple	te
Authorization for Release of Record	s received Records F	Release faxed	Records recei	vedO	nline re	egistra	ation comple	te	
New Student Health Questionnaire	ISBE Transfer Form	received (IL public scho	ool only)	Fees Assessed		_ Chro	mebook Re	queste	:d
F/U 1 Date: Via:	F/U 2 Date:	Via:		Admin F/U Date:		V	ia:		



New Student Health Questionnaire

Chi	ld's Name: Birth Date: Grade:
,	An Individual Healthcare Plan (IHP) is necessary for students with asthma, diabetes, seizures, severe allergies, or other significant conditions. Forms are available on the district website (www.central301.net) or from the school health office.
1.	Does your child have any severe / life threatening allergies? No Yes Explain:
	Specify treatment needed at school:
2.	Does your child have any mild / moderate allergies? No Yes Food?
	Seasonal / environmental?
	Other?
	Specify treatment needed at school:
3.	Does your child have asthma? No Yes How often? Triggers:
	Specify treatment needed at school:
4.	Does your child have a history of seizures ? No Yes What Type? How often?
	Actions to be taken at school:
5.	Does your child have any cardiac / heart history? No Yes Explain:
	Actions to be taken at school:
6.	Does your child take any medications regularly? No Yes Where? at Home at School* Specify the medication, its
	purpose, dosage, frequency & other pertinent information:
7.	*NOTE: Before any medications can be given at school, Med A or IHP forms must be completed by the parent/guardian and healthcare provider. See District website. Does your child have any vision problems ? No Yes Glasses? No Yes Contacts? No Yes
١.	Specify problem(s) and treatment(s):
8.	Does your child have any hearing problems or frequent ear infections? No Yes Which ear? Right Left Both
0.	Specify problem(s) and treatment(s):
9.	Does your child have any emotional / psychological concerns? No Yes Drug use? No Yes Self-injury? No Yes
Э.	· · · · · · · · · · · · · · · · · · ·
	Explain:
	List any medications/drugs: Actions to be taken at school:
10	Is there anything else about your child's medical, physical, or emotional health that you would like staff to know?
10.	is there arything else about your child's medical, physical, or emotional health that you would like stall to know:
perso withou	orization: I hereby authorize CCUSD 301 staff to release my child's health information / records to teachers, administration, transportation, sports coaches, and food service connel for the purpose of treating or preparing for a medical situation for my child. I understand that I may revoke this authorization at any time by submitting written notice of the Irawal of my consent. I recognize that health records, once received by the school district, may not be protected by the HIPAA Privacy Rule, but will become education records exteed by the Family Educational Rights and Privacy Act. I also understand that if I prefer not to sign below, it will not interfere with my child's ability to obtain health care. Date:

U.S. Department of Education Race and Ethnicity Data Standards

DATA COLLECTION FORM

Student's Name:
INSTRUCTIONS: As required by the Illinois State Board of Education, this form is to be filled out by the student's parents or guardians, and both questions must be answered. Part A asks about the student's ethnicity and Part B asks about the student's race. If you decline to respond to either question, the school district is required to provide the missing information by observer identification.
Part A. Is this student Hispanic/Latino? (A person of Cuban, Mexican, Puerto Rican, South or Central American, or other Spanish culture or origin, regardless of race.) <u>Choose only one.</u>
☐ No, not Hispanic/Latino
☐ Yes, Hispanic/Latino
The question above is about ethnicity, not race. No matter which answer you selected, continue and respond to the question below by marking one or more boxes to indicate what you consider this student's race to be.
Part B. What is the student's race? <u>Choose one or more.</u>
☐ American Indian or Alaska Native (Individuals with origins in any of the original peoples of North, Central, and South America, including, for example, Navajo Nation, Blackfeet Tribe of the Blackfeet Indian Reservation of Montana, Native Village of Barrow Inupiat Traditional Government, Nome Eskimo Community, Aztec, and Maya.)
■ Asian (Individuals with origins in any of the original peoples of Central or East Asia, Southeast Asia, or South Asia, including, for example, Chinese, Asian Indian, Filipino, Vietnamese, Korean, and Japanese.)
☐ Black or African American (Individuals with origins in any of the Black racial groups of Africa, including, for example, African American, Jamaican, Haitian, Nigerian, Ethiopian, and Somali.)
■ Native Hawaiian or Pacific Islander (Individuals with origins in any of the original peoples of Hawaii, Guam, Samoa, or other Pacific Islands, including, for example, Native Hawaiian, Samoan, Chamorro, Tongan, Fijian, and Marshallese.)
■ White (Individuals with origins in any of the original peoples of Europe, including, for example, English, German, Irish, Italian, Polish, and Scottish.)
☐ Middle Eastern or North African (Individuals with origins in any of the original peoples of the Middle East or North Africa, including, for example, Lebanese, Iranian, Egyptian, Syrian, Iraqi, and Israeli.)

Note: Data collected on this form must be maintained by the school district for three years. However, when there is litigation, a claim, an audit, or another action involving this record, the original responses must be retained until the completion of the action.



AUTHORIZATION FOR RELEASE OF SCHOOL STUDENT RECORDS

oelow, regarding,	STUDENT	
	SCHOOL NAME	PHONE
	REET ADDRESS, CITY, STATE, ZIP CODE	FAX NUMBER
	_/, unless otherwise revol	
	RECORDS TO BE RELEASED	
The records releas	ed shall cover the dates of/ to _	/ (Optional)
PERMANENT RECORDS		
Student's Name, Address, D	OB, Birthplace, Gender, Birth Certificate	☐ Parent's Name(s), Address(es)
Attendance Records	☐ Accident Reports ☐ He	ealth Records (excluding mental health
☐ Academic Transcript	☐ Honors/Awards received ☐ Pa	rticipation in Extracurricular Activitie
TEMPORARY RECORDS		
☐ Class Schedule	☐ Test Scores: intelligence, aptitude, achie	evement levels
☐ Disciplinary Information	☐ Family Background Information	
☐ Special Education Records:	☐ IEP ☐ Psychological Evaluations	Social Work Assessment
☐ ELL Access Scores	☐ Educational Evaluation & Reports	☐ Medical/Nursing Records
☐ ELL Screener Scores	☐ Speech, Physical or Occupational Thera	py Evaluations/Reports
☐ Other ☐ Specialized Eva ☐ Reports/Evaluations Receive	aluations: psychiatric, audiological, vocation of From	onal assessment
Other	ON/AGENCY/INDEPENDENT PRACTITIONER	
NOTE: Release of MENTAL HEAD Health and Developmental Disa	лтн records requires completion of a conse bilities Act, 740 ILCS 110.	nt form in compliance with the Menta
	SPECT, COPY, and CHALLENGE the nave the right to designate the school stu	

NOTICE TO AGENT/PERSON RECEIVING RECORDS Under the provision of the *Illinois School Student Records Act*, 105 ILCS 10/6/(d) and the *Federal Education Rights and Privacy Act*, you may not redisclose any of the information received without first obtaining specific, written, consent conforming with these Acts. Unauthorized rerelease of this information could result in your inability to receive future educational records for a period of five years.