

State Goals

SG#	Department	Strand
1	Language Arts Read with understanding and fluency.	<i>Reading</i>
2	Language Arts Read and understand literature representative of various societies, eras and ideas.	<i>Literature</i>
3	Language Arts Write to communicate for a variety of purposes.	<i>Writing</i>
4	Language Arts Listen and speak effectively in a variety of situations.	<i>Listening and Speaking</i>
5	Language Arts Use the language arts to acquire, assess and communicate information.	<i>Research</i>
6	Mathematics Demonstrate and apply a knowledge and sense of numbers, including numeration and operations (addition, subtraction, multiplication, division), patterns, ratios and proportions.	<i>Number Sense</i>
7	Mathematics Estimate, make and use measurements of objects, quantities and relationships and determine acceptable levels of accuracy.	<i>Estimation and Measurement</i>
8	Mathematics Use algebraic and analytical methods to identify and describe patterns and relationships in data, solve problems and predict results.	<i>Algebra and Analytical Methods</i>
9	Mathematics Use geometric methods to analyze, categorize and draw conclusions about points, lines, planes and space.	<i>Geometry</i>
10	Mathematics Collect, organize and analyze data using statistical methods; predict results; and interpret uncertainty using concepts of probability.	<i>Data Analysis and Probability</i>

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11	Science	<i>Inquiry and Design</i>
	Understand the processes of scientific inquiry and technological design to investigate questions, conduct experiments and solve problems.	
12	Science	<i>Concepts and Principles</i>
	Understand the fundamental concepts, principles and interconnections of the life, physical and earth/space sciences.	
13	Science	<i>Science, Technology and Society</i>
	Understand the relationships among science, technology and society in historical and contemporary contexts.	
14	Social Science	<i>Political Systems</i>
	Understand political systems, with an emphasis on the United States.	
15	Social Science	<i>Economics</i>
	Understand economic systems, with an emphasis on the United States.	
16	Social Science	<i>History</i>
	Understand events, trends, individuals and movements shaping the history of Illinois, the United States and other nations.	
17	Social Science	<i>Geography</i>
	Understand world geography and the effects of geography on society, with an emphasis on the United States.	
18	Social Science	<i>Social Systems</i>
	Understand social systems, with an emphasis on the United States.	
19	Physical Development & Health	<i>Movement Skills</i>
	Acquire movement skills and understand concepts needed to engage in health-enhancing physical activity.	
20	Physical Development & Health	<i>Physical Fitness</i>
	Achieve and maintain a health-enhancing level of physical fitness based upon continual self-assessment.	
21	Physical Development & Health	<i>Team-Building</i>
	Develop team-building skills by working with others through physical activity.	

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22	Physical Development & Health	<i>Health Promotion, Prevention and Treatment</i>
	Understand principles of health promotion and the prevention and treatment of illness and injury.	
23	Physical Development & Health	<i>Human Body Systems</i>
	Understand human body systems and factors that influence growth and development.	
24	Physical Development & Health	<i>Communications and Decision-Making</i>
	Promote and enhance health and well-being through the use of effective communication and decision-making skills.	
25	Fine Arts	<i>Language of the Arts</i>
	Know the language of the arts.	
26	Fine Arts	<i>Creating and Performing</i>
	Through creating and performing, understand how works of art are produced.	
27	Fine Arts	<i>Arts and Civilization</i>
	Understand the role of the arts in civilizations, past and present.	
28	Foreign Languages	<i>Communication</i>
	Use the target language to communicate within and beyond the classroom setting.	
29	Foreign Languages	<i>Culture and Geography</i>
	Use the target language to develop an understanding of the customs, arts, literature, history and geography associated with the target language.	
30	Foreign Languages	<i>Connections and Application</i>
	Use the target language to make connections and reinforce knowledge and skills across academic, vocational and technical disciplines.	
55	Social/Emotional Learning	<i>Self-Awareness</i>
	Develop self-awareness and self-management skills to achieve school and life success.	
56	Social/Emotional Learning	<i>Positive Relationships</i>
	Use social-awareness and interpersonal skills to establish and maintain positive relationships.	

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57	Social/Emotional Learning Demonstrate decision-making skills and responsible behaviors in personal, school, and community contexts.	<i>Responsible Behaviors</i>
99	Missing Missing	<i>Missing</i>