

A SAMPLE OF WHAT YOUR CHILD WILL BE LEARNING

- Describing the basic elements of stories—such as characters, events, and settings—by drawing on specific details in the text. Identifying the theme or main idea of a story, play or poem
- Comparing stories and myths from different cultures
- Paying close attention to key features of informational books and articles including understanding the main and supporting ideas; being able to compare and contrast information; and explaining how the author uses facts, details, and evidence to support particular points
- Writing summaries or opinions about topics supported with a set of well-organized facts, details, and examples
- Independently conducting short research projects on different aspects of a topic using evidence from books and the Internet
- Paraphrasing and responding to information presented in discussions, such as comparing and contrasting ideas and analyzing evidence that speakers use to support particular points
- Reporting orally on a topic or telling a story with enough facts and details
- Writing complete sentences with correct capitalization and spelling
- Relating words that are common in reading to words with similar meanings (synonyms) and to their opposites (antonyms)
- Reading and understanding information presented in charts, graphs, timelines, and other illustrations

TALK TO YOUR CHILD'S TEACHER

Keep conversations focused on concepts your child will be learning.

Ask to see a sample of your child's work and ask the teacher questions such as:

- Is this piece of work satisfactory?
- How could it be better?
- Is my child on track?
- How can I help my child excel in this area?
- If my child needs extra support or wants to learn more about a subject, are there resources to help his/her learning outside the classroom?

ACTIVITIES FOR HOME TO SUPPORT LEARNING

- To find recommendations of books for your child to read, visit: <http://www.dpi.state.nc.us/docs/acre/standards/common-core-tools/exemplar/ela.pdf>.
- Urge your child to use logical arguments to defend his or her opinion. If your child wants a raise in allowance, ask him or her to research common sense allowance systems and, based on that research, explain reasons why, supported by facts and details.
- Talk about the news together. Pick one story in the news, read it together, and discuss with your child what it means.
- Keep books, magazines, and newspapers at home. Make sure your child sees you reading.

4th Grade

Parent Resource English Language Arts



COMMON CORE STATE STANDARDS



Central Community Unit School District #301
PO Box 396, 275 South Street
Burlington, IL 60109
847-464-6005

Reading Literature

3rd Grade Reading

- Students recount stories and determine the central message, lesson, or moral, explaining how it is developed in the text.
- Students distinguish their own point of view from that of the narrator or those of the characters.

4th Grade Reading

- Students determine the theme of a story, play, or poem from details in the text and summarize the text.
- Students compare and contrast the point of view from which different stories are told, including the difference between first- and third-person accounts.

5th Grade Reading

- Students determine the theme of a story, play, or poem from details in the text, including how characters respond to challenges or how the speaker in a poem reflects upon the topic, and students summarize the text.
- Students describe how a narrator's or speaker's point of view influences how events are described.

Reading for Information

3rd Grade Reading

- Students ask and answer questions about what they read by referring directly to parts of the text.
- Students use information gained from images or illustrations.

4th Grade Reading

- Students refer to details and examples in a text when explaining what the text says explicitly and when drawing inferences from the text.
- Students interpret information presented in charts, graphs, or other visual sources of information and explain how the information contributes to an understanding of the text.

5th Grade Reading

- Students quote accurately from a text when explaining what the text says explicitly and when drawing inferences from the text.
- Students draw on information from multiple print or digital sources, demonstrating the ability to locate an answer to a question quickly or to solve a problem efficiently.

Writing

3rd Grade Writing

- Students introduce a topic and use facts, definitions, and details to develop points.
- Students provide a concluding statement or section.
- Students group related information together.
- Students use linking words and phrases to connect ideas, such as *also*, *another*, and *but*.

4th Grade Writing

- Students introduce a topic clearly and develop the topic with facts, definitions, concrete details, quotations, or other information.
- Students provide a concluding statement or section related to the information or explanation presented.
- Students group related information in paragraphs and sections and use formatting (such as headings), illustrations, and multimedia when useful.
- Students link ideas within categories of information using words and phrases such as *another*, *for example*, *also*, and *because*.
- Students use precise language and subject-specific vocabulary.

5th Grade Writing

- Students introduce a topic clearly, providing a general observation and focus, and develop the topic with facts, definitions, concrete details, quotations, or other information.
- Students provide a concluding statement or section related to the information or explanation presented.
- Students group related information logically and use formatting (such as headings), illustrations, and multimedia when useful.
- Students link ideas within and across categories of information using words, phrases, and clauses (such as *in contrast* or *especially*).
- Students use precise language and subject-specific vocabulary.