

A SAMPLE OF WHAT YOUR CHILD WILL BE LEARNING

- Reading stories, and identifying the lesson or moral
- Reading texts about history, social studies, or science and identifying the main idea
- Answering *who, what, where, when, why* and *how* questions about stories and books
- Describing the reasons that an author gives to support a point
- Determining the meaning of the new word formed when a known prefix or suffix is added to a known word (happy/unhappy; pain/painful/less)
- Using text features (e.g., captions, bold print, indexes) to locate key facts or information efficiently
- Learning the rules of spoken and written English
- Participating in class discussions by listening and building on what others are saying
- Describing in his or her own words information learned from articles or books read aloud
- Working together to gather facts and information on a topic
- Producing, expanding, and rearranging sentences (e.g., “The boy watched the movie”; “The little boy watched the movie”; “The action movie was watched by the little boy”)
- Writing about a short series of events and describing actions, thoughts, and feelings
- Writing about opinions on books using important details and examples to support a position

TALK TO YOUR CHILD’S TEACHER

Keep conversations focused on concepts your child will be learning.

Ask to see a sample of your child’s work and ask the teacher questions such as:

- Is this piece of work satisfactory?
- How could it be better?
- Is my child on track?
- How can I help my child excel in this area?
- If my child needs extra support or wants to learn more about a subject, are there resources to help his/her learning outside the classroom?

ACTIVITIES FOR HOME TO SUPPORT LEARNING

- Read at home every day and assist your child by reading every other paragraph. Encourage your child to read to younger siblings, cousins, or other children you know. To find recommendations of books for your child to read, visit: <http://www.dpi.state.nc.us/docs/acre/standards/common-core-tools/exemplar/ela.pdf>.
- Have your child write a thank you note or letter to family members or friends.
- Ask your librarian to suggest books about people or places that are important to your child or family that you can read together. Encourage your child to explain what he or she has just read.
- Use technology to help build your child’s interest in reading. There are several websites where students can read books or articles online. Ask a librarian or teacher for suggestions.

2nd Grade

Parent Resource English Language Arts



COMMON CORE STATE STANDARDS



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Reading Literature

1st Grade Reading

- Students retell stories, including key details, and show that they understand the lesson or moral of a story.
- Students identify who is telling the story at various points in a text.

2nd Grade Reading

- Students retell stories and determine their central message, lesson, or moral.
- Students acknowledge differences in the points of view of characters, including by speaking in a different voice for each character when reading dialogue aloud.

3rd Grade Reading

- Students recount stories and determine the central message, lesson, or moral, explaining how it is developed in the text.
- Students distinguish their own point of view from that of the narrator or those of the characters.

Reading for Information

1st Grade Reading

- Students ask and answer questions about key details in a text.
- Students use the illustrations and details in a text to describe key ideas.

2nd Grade Reading

- Students ask and answer such questions as *who, what, where, when, why, and how* to demonstrate understanding of key details in a text.
- Students explain how specific images or illustrations (such as a diagram of how a machine works) are useful.

3rd Grade Reading

- Students ask and answer questions about what they read by referring directly to parts of the text.
- Students use information gained from images or illustrations.

Writing

1st Grade Writing

- Students name a topic and supply some facts about the topic.
- Students provide some sense of closure.

2nd Grade Writing

- Students introduce a topic and use facts and definitions to develop points.
- Students provide a concluding statement or section.

3rd Grade Writing

- Students introduce a topic and use facts, definitions, and details to develop points.
- Students provide a concluding statement or section.
- Students group related information together.
- Students use linking words and phrases to connect ideas, such as *also, another, and but*.