

A SAMPLE OF WHAT YOUR CHILD WILL BE LEARNING

- Reading stories, showing understanding of the lesson or moral
- Asking and answering questions about characters, settings, major events, etc., and comparing and contrasting characters' experiences
- Identifying reasons given by the author to support a point
- Explaining differences between texts that tell stories and texts that provide information
- Learning and using new words
- Participating in class discussions by listening, responding to what others are saying, and asking questions
- Describing people, places, things, and events, expressing feelings and ideas clearly
- Learning basic rules of spoken and written English
- Working with others to gather facts and information on a topic
- Writing to describe an event, provide information on a topic, or share an opinion
- Writing about a topic, supplying some facts and providing some sense of opening and closing
- Identifying the correct meaning for a word with multiple meanings
- Learning to think about distinctions in the meanings of near-synonyms (e.g., marching, prancing, strutting, strolling, walking)

TALK TO YOUR CHILD'S TEACHER

Keep conversations focused on concepts your child will be learning.

Ask to see a sample of your child's work and ask the teacher questions such as:

- Is this piece of work satisfactory?
- How could it be better?
- Is my child on track?
- How can I help my child excel in this area?
- If my child needs extra support or wants to learn more about a subject, are there resources to help his/her learning outside the classroom?

ACTIVITIES FOR HOME TO SUPPORT LEARNING

- Encourage your child to read to you books such as *Little Bear* by Else Homelund Minarik. Help him or her sound out difficult words. To find more books for your child to read, visit: <http://www.dpi.state.nc.us/docs/acre/standards/common-core-tools/exemplar/ela.pdf>.
- Act out stories together from books, television, or your child's imagination.
- Pick a "word of the day" each day, starting with a different letter. Have your child write the word and look for other things beginning with the same letter.
- Visit the library with your child every week. Have your child sign up for a library card.
- Provide time and space for your child to read independently. This reading time should be free from distractions such as television.
- share what you have read.
- Share what you have read, it is helpful when your child sees other people reading

1st Grade

Parent Resource

English Language Arts



COMMON CORE STATE STANDARDS



Central Community Unit School District #301
PO Box 396, 275 South Street
Burlington, IL 60109
847-464-6005

Reading Literature

Kindergarten Reading

- With help from the teacher, students retell stories, including key details.
- With help from the teacher, students name the author and illustrator of a story and define the role of each in telling the story.

1st Grade Reading

- Students retell stories, including key details, and show that they understand the lesson or moral of a story.
- Students identify who is telling the story at various points in a text.

2nd Grade Reading

- Students retell stories and determine their central message, lesson, or moral.
- Students acknowledge differences in the points of view of characters, including by speaking in a different voice for each character when reading dialogue aloud.

Reading for Information

Kindergarten Reading

- With help from the teacher, students ask and answer questions about key details in a text.
- With help from the teacher, students identify what person, place, thing, or idea a picture shows.

1st Grade Reading

- Students ask and answer questions about key details in a text.
- Students use the illustrations and details in a text to describe key ideas.

2nd Grade Reading

- Students ask and answer such questions as *who*, *what*, *where*, *when*, *why*, and *how* to demonstrate understanding of key details in a text.
- Students explain how specific images or illustrations (such as a diagram of how a machine works) are useful.

Writing

Kindergarten Writing

- Using a combination of drawing, dictating, and writing, students name what they are writing about and supply some information about the topic.

1st Grade Writing

- Students name a topic and supply some facts about the topic.
- Students provide some sense of closure.

2nd Grade Writing

- Students introduce a topic and use facts and definitions to develop points.
- Students provide a concluding statement or section.